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Situational Assessment

IRN
Hours:
s, check all that reflect the Irrence and the environment
rvations
ontinual fast pace scellent ion
Describe:
eded: I Daily
Notes/Comments

Worker Name:		Specialist:										
						Hours:						
Check the items that best describe abilities, behaviors, characteristics, or activities. If more than one option applies, check all that reflect the observation. In the comments section, expand on observations. When applicable, include the frequency of its occurrence and the environment where it occurs.												
Interest in Working with these Tasks 1 Not interested Unsure Some w/reservations Very 2 Not interested Unsure Some w/reservations Very 3 Not interested Unsure Some w/reservations Very 4 Not interested Unsure Some w/reservations Very												
5 Not interested Unsure Some w/reservations Very Comments:												
Work Rate: □ Slow pace □ Steady/average pace □ Above average/sometimes fast □ Continual fast pace Work Accuracy: □ Poor □ Moderate □ Above average □ Excellent Attention to Task: □ Frequent prompts needed □ Intermittent prompts □ Infrequent prompts/low supervision □ No prompts required Sequencing Job Duties: □ Unable to perform tasks in sequence □ Performs 2-3 tasks in sequence □ 4-6 tasks □ 7 or more tasks												
Accommodations Needed:												
SOCIAL/SOFT SKILLS Notes/Comments												
General Appearance	☐ Unkept/poor hygiene	Unkept but clean	☐ Neat but clothing inappropriate		☐ Wears appropriate work attire							
Communica- tion	☐ Does not speak clearly	☐ Uses key words/signs	Uses a com- munication device		☐ Intelligible to strangers							
Social Interactions	☐ Rarely appropriate	☐ Infrequent interactions	☐ Initiates regularly		Appropriate responses							
Handle Stress	☐ Shows stress frequently	☐ Shows moderate stress	☐ Shows some sign of fatigue		☐ Shows no sign of stress or fatigue							
Time Awareness	☐ Unaware	☐ Identifies breaks/lunch	Returns to work after breaks		☐ Tells time							
Handling Criticism	☐ Resists/argu- mentative	☐ Withdraws into silence	Accepts but does not change		☐ Accepts criticism and responds							
Behavior on Break	☐ Needs full suipport	☐ Needs assistance	Needs 1-2 prompts		☐ Appropriate							
Initiative/ Motivation	Avoids next	☐ Waits for directions	☐ Sometimes volunteers		☐ Always seeks work							

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	rker Name:			Date:	:	· · · · · · · · · · · · · · · · · · ·		<u>ukn</u> :					
Employment	Specialist:							Notes/Comments					
Adapting to Change	☐ Great difficulty	☐ Some difficulty	☐ F requi	Rigid routine ired	☐ Cha	nges easily							
Behaviors	☐ Frequently inappropriate	Often requires support		Mostly appro- e with support		erally ap- e to setting							
Asking for Help	☐ Does not ask	☐ Will ask with prompt	times	Asks some- s	☐ Ask	s as needed							
Supervision	☐ Resists directions/corrections	☐ Follows some supervision		Nostly follows rvision	☐ Alwa	Always follows ervision							
SETTING													
Environmental Response (circle; check all that apply) \square Too busy or boring \square Too noisy or too quiet \square Too hot or too cold													
□ Other Comments: □ Other Comments:													
PHYSICAL													
Lift and Carry	Less than 10 lbs	i. 10-29 lbs		☐ 30-40 lbs.	•	☐ more th	an 40 lbs.						
Grip and Hold	☐ Needs assistance	e Small, light objects		☐ Small, hea	uvy 🔲 Large ob		ojects						
Endurance	Less than 2 hour	s 2-3 hours	☐ 3-4 hou		S	☐ More than 4 hours							
Physical Mobility	☐ Mobility assistance needed	☐ Sit/Stand in (Area	One Grair Amb		ılation	Stairs/Minor Obstacles							
Orienting to Environment	Small Area /One Room	☐ Several Room	cooms Building \		Vide	☐ Building and Grounds							
Summary/Recommendations													
What vocational	preferences were mos	st obvious?											
What types of tasks should be avoided?													
What types of settings are preferred?													
Final Comments:													